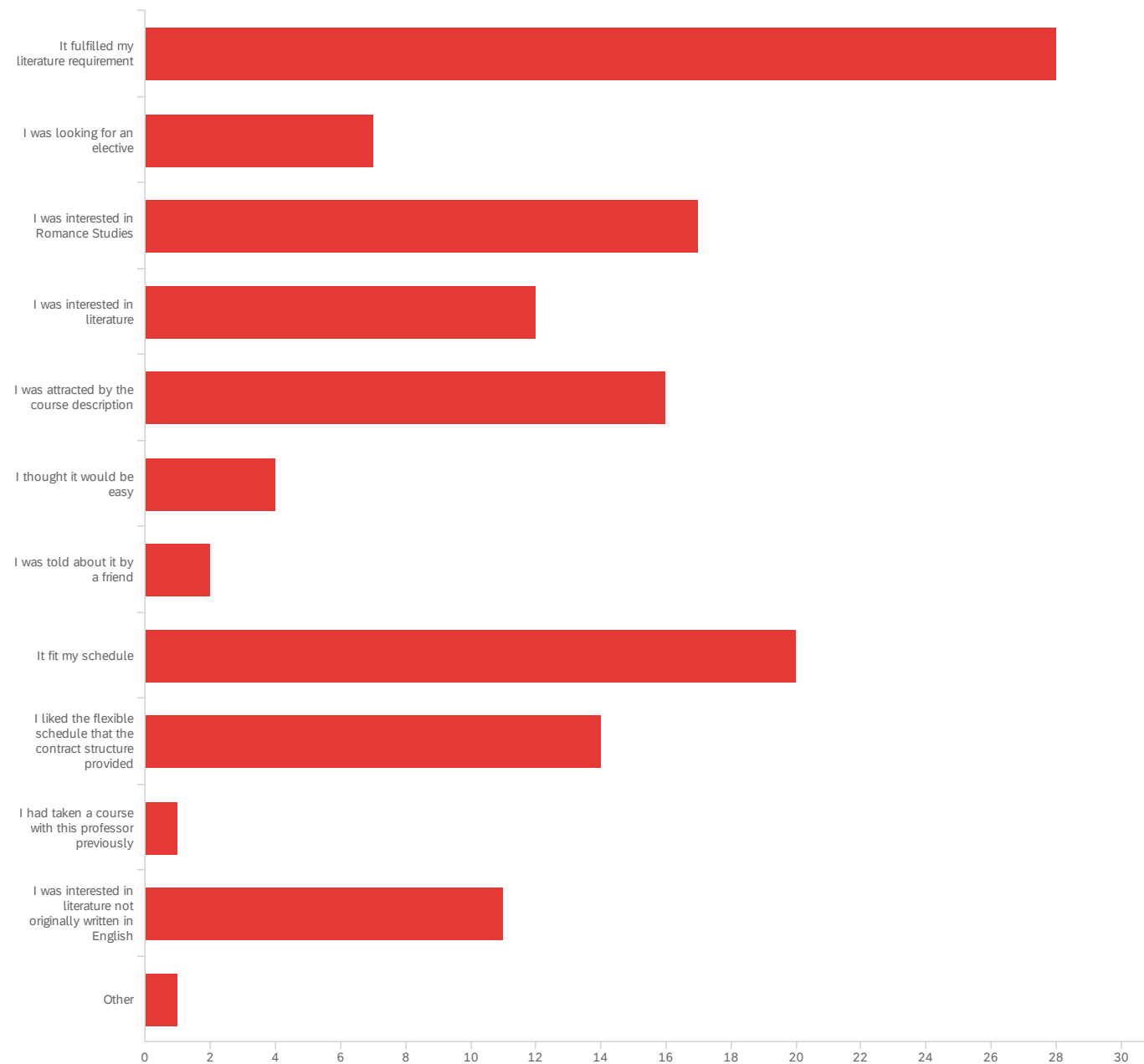


# Default Report

RMST 202- Exit Survey

April 12, 2022 8:18 AM MDT

## QID1 - General 1. Why did you choose this course? (Select all that apply)



#	Field	Choice Count
1	It fulfilled my literature requirement	21.05% 28
2	I was looking for an elective	5.26% 7
3	I was interested in Romance Studies	12.78% 17

#	Field	Choice Count
4	I was interested in literature	9.02% 12
5	I was attracted by the course description	12.03% 16
6	I thought it would be easy	3.01% 4
7	I was told about it by a friend	1.50% 2
8	It fit my schedule	15.04% 20
9	I liked the flexible schedule that the contract structure provided	10.53% 14
10	I had taken a course with this professor previously	0.75% 1
11	I was interested in literature not originally written in English	8.27% 11
12	Other	0.75% 1

133

Showing rows 1 - 13 of 13

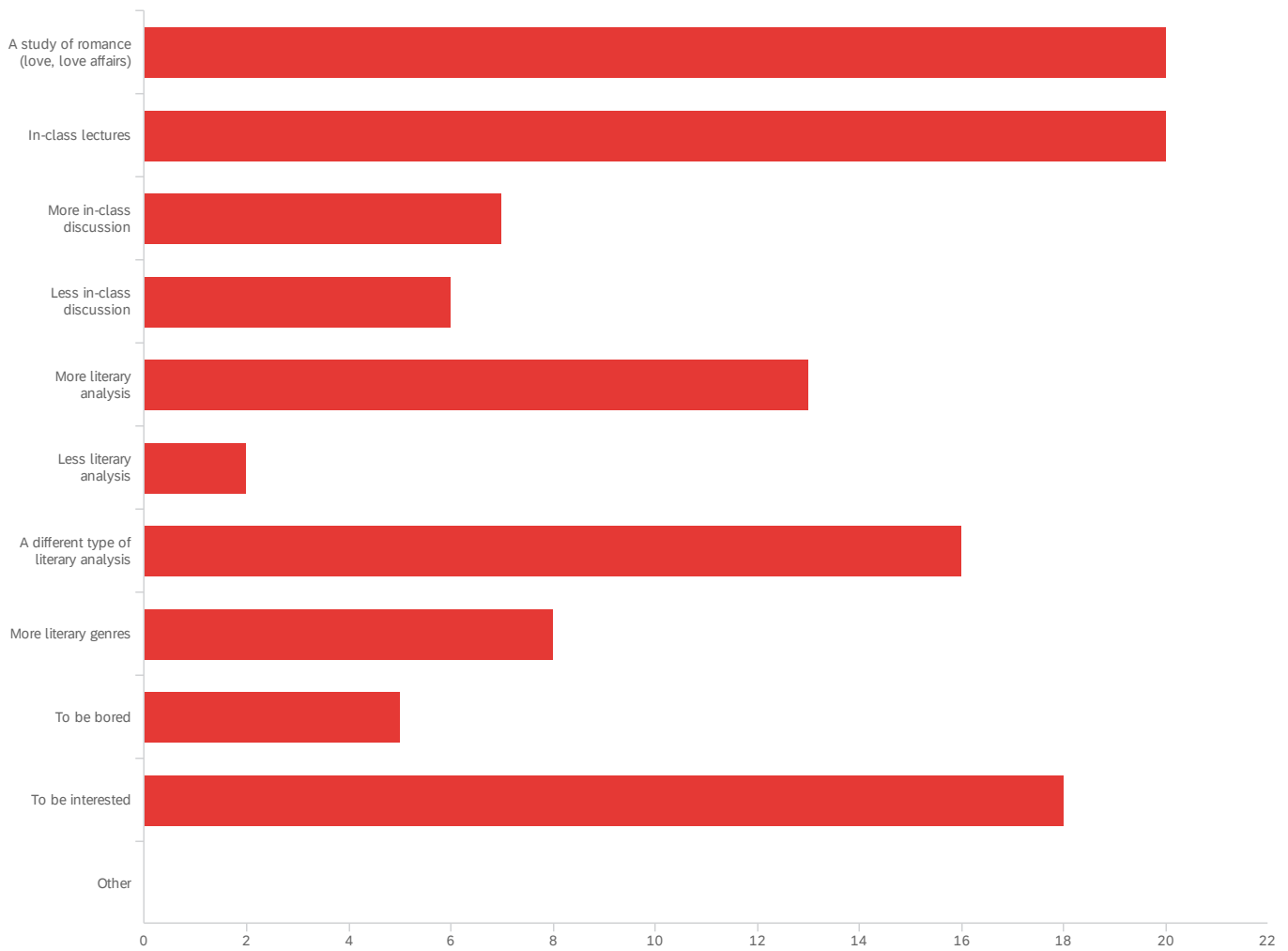
QID1\_12\_TEXT - Other

Other

---

totally thought i was gonna be reading romance novels.

## Q2 - 2. What did you expect from this course? (Select all that apply)



#	Field	Choice Count
1	A study of romance (love, love affairs)	17.39% 20
2	In-class lectures	17.39% 20
3	More in-class discussion	6.09% 7
4	Less in-class discussion	5.22% 6
5	More literary analysis	11.30% 13
6	Less literary analysis	1.74% 2
7	A different type of literary analysis	13.91% 16
8	More literary genres	6.96% 8
9	To be bored	4.35% 5

#	Field	Choice Count
10	To be interested	15.65% 18
11	Other	0.00% 0
		115

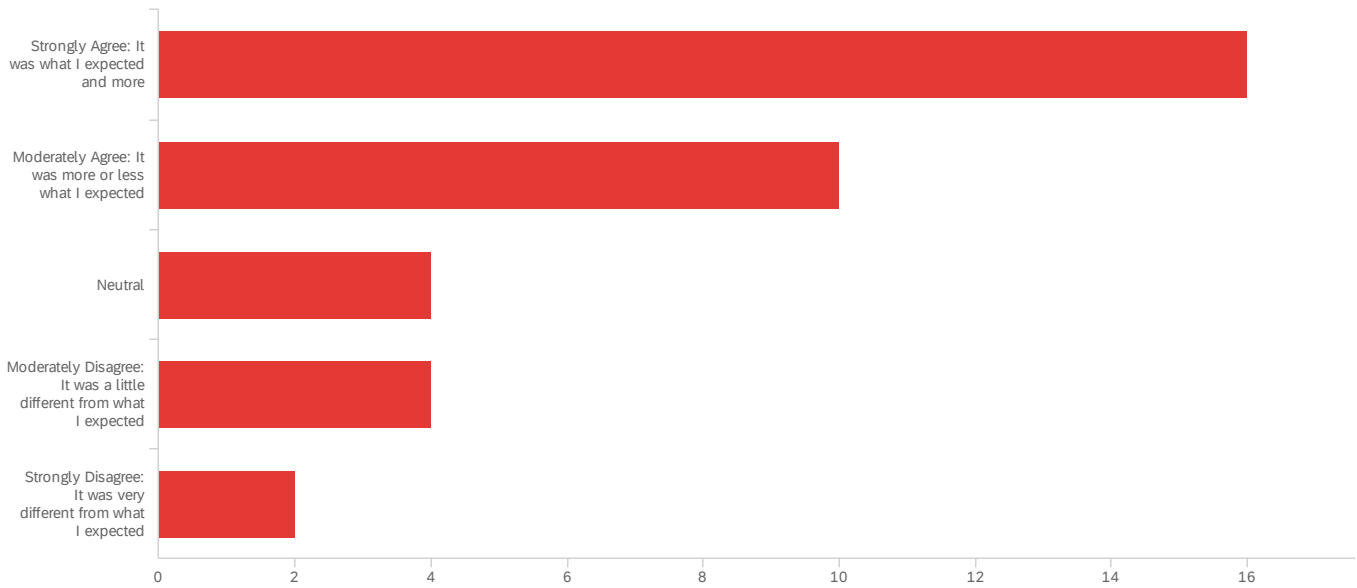
Showing rows 1 - 12 of 12

Q2\_11\_TEXT - Other

Other

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### Q3 - 3. Did it fulfill your expectations?

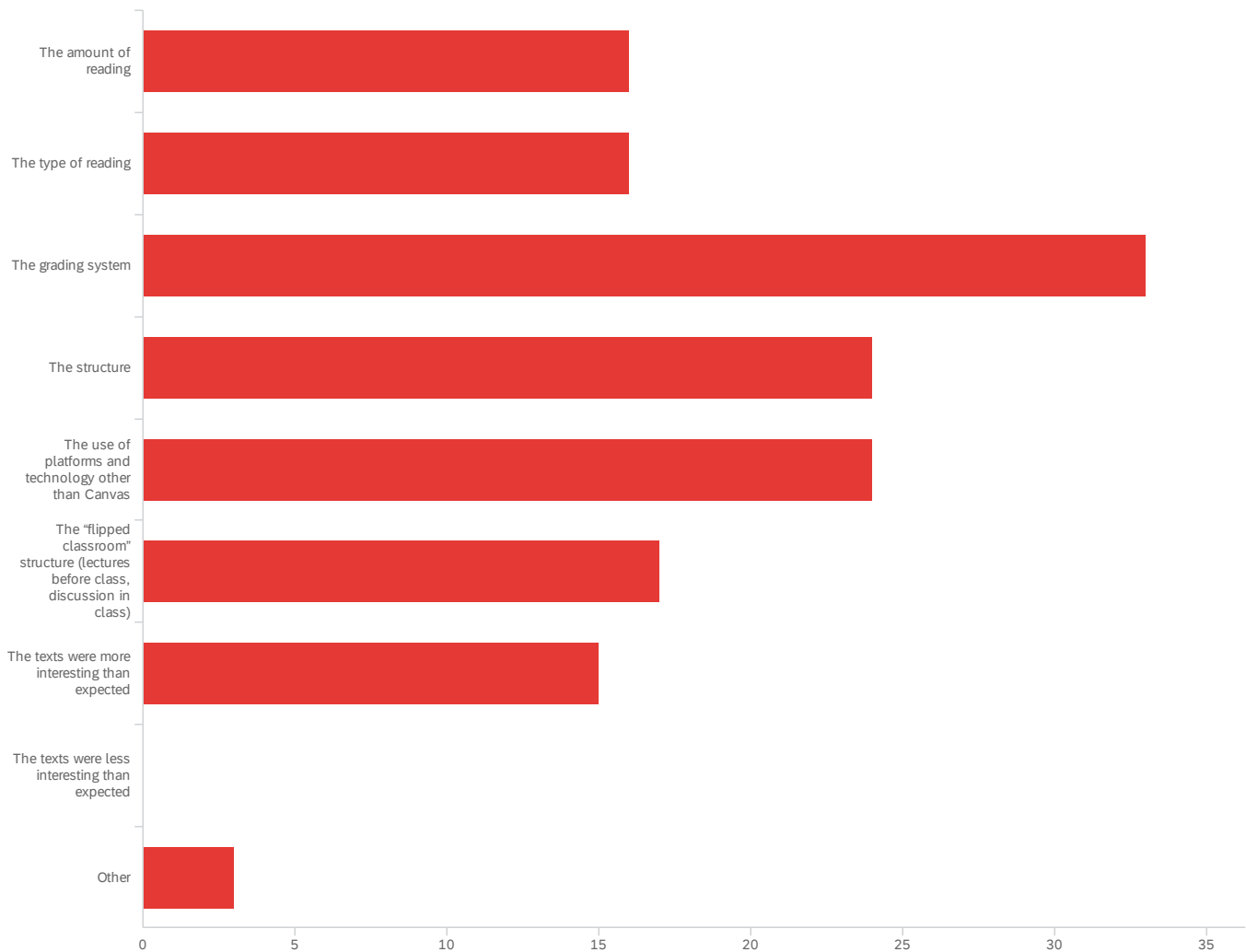


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Did it fulfill your expectations?	1.00	5.00	2.06	1.22	1.50	36

#	Field	Choice Count
1	Strongly Agree: It was what I expected and more	44.44% 16
2	Moderately Agree: It was more or less what I expected	27.78% 10
3	Neutral	11.11% 4
4	Moderately Disagree: It was a little different from what I expected	11.11% 4
5	Strongly Disagree: It was very different from what I expected	5.56% 2
		36

Showing rows 1 - 6 of 6

Q4 - 4. What, if anything, about the class surprised you? (Select all the apply)



#	Field	Choice Count
1	The amount of reading	10.81% 16
2	The type of reading	10.81% 16
3	The grading system	22.30% 33
4	The structure	16.22% 24
5	The use of platforms and technology other than Canvas	16.22% 24
6	The "flipped classroom" structure (lectures before class, discussion in class)	11.49% 17
7	The texts were more interesting than expected	10.14% 15
8	The texts were less interesting than expected	0.00% 0
9	Other	2.03% 3

# Field

Choice Count

148

Showing rows 1 - 10 of 10

Q4\_9\_TEXT - Other

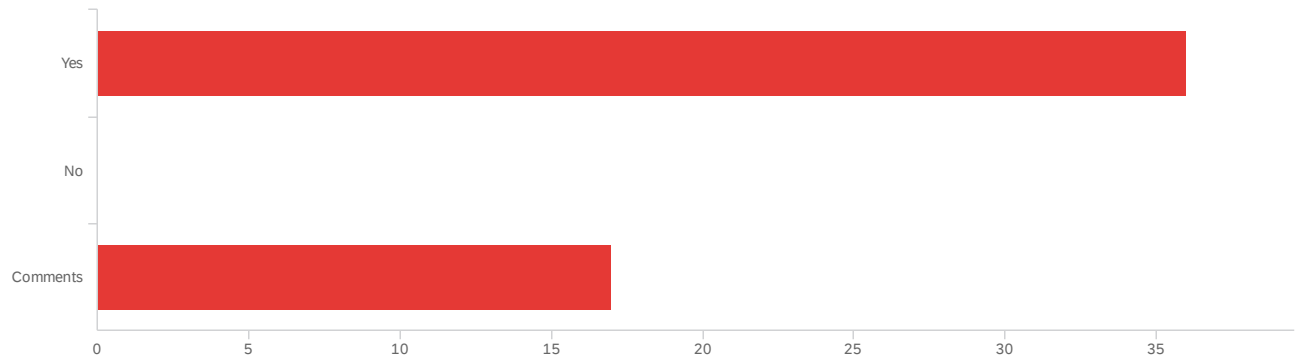
Other

The texts were not what I expected (in a good way)

Not learning about context at all

The texts were more confusing than expected

## Q5 - 5. Would you recommend this course to others? Why / why not?



#	Field	Choice Count
1	Yes	67.92% 36
2	No	0.00% 0
3	Comments	32.08% 17
		53

Showing rows 1 - 4 of 4

### Q5\_3\_TEXT - Comments

Comments

(i) mainly because of the flexibility in the grading structure, and (ii) the interesting topics of the texts centered around memory and nostalgia

It's very interesting and a great course to take for lit requirements even if literature and English classes aren't your favourite

Nice to allow students some autonomy in deciding how much work they wish to put in and customize something that fits their needs and schedule.

In my opinion, this is a fair deal. If I just put effort and time on this course, I will get a grade that you deserve

This course gives the opportunity to explore something different.

It offered a unique perspective on literature and provided more flexibility with other classes because of the content grading

Fulfills literature requirement and is super interesting, great theme of novels and flexible class

it's refreshing, in a heavy reading type of way

The texts were actually really interesting, and the non-traditional classroom style was really cool (although I know that this differs depending on who's teaching the course)

because of its grading system



## Comments

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Good class to fulfill literature requirement if you don't like literature

I would recommend this course because it does not ruin literature/the reading experience like previous literature classes I have taken. It is also good for those who cannot afford to get a low grade, because you know what you have to do from the outside and nothing is really determined by luck; such as the specific questions on an exam, or a paper clashing with a different deadline. The control and predictability is very appealing.

It's just a unique take on a learner's experience, from a student's standpoint.

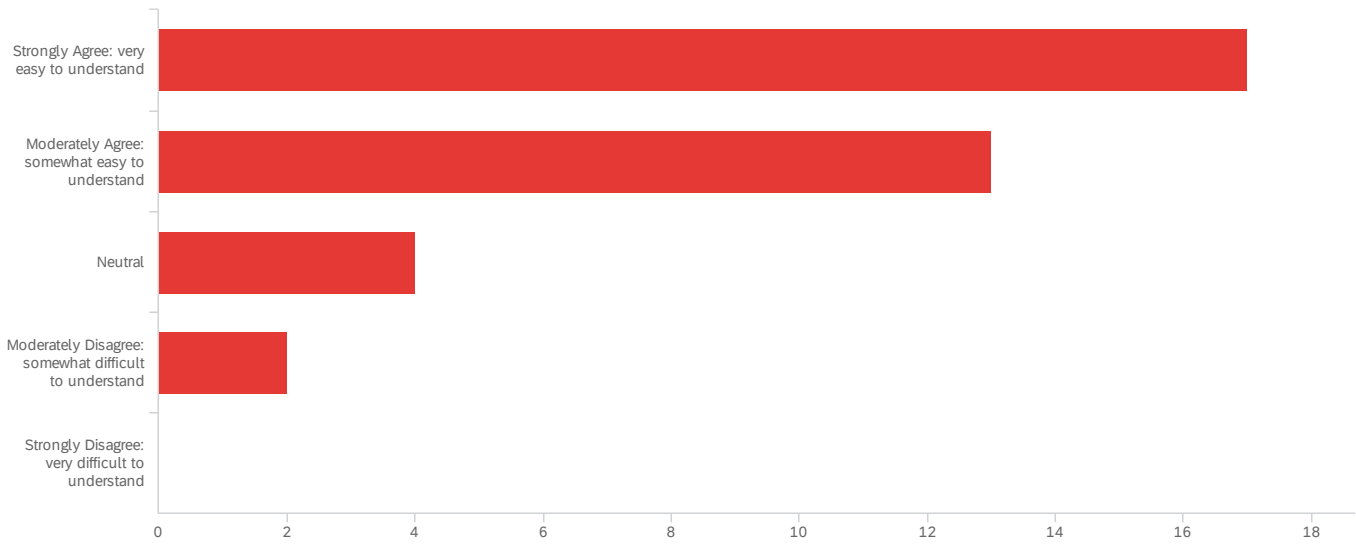
If you put in the effort, it's easy to get a good mark.

I think if your interested in freely analyzing literature it's a great opportunity to get out of your comfort zone

Contract is great. Deterministic reward is always nice as opposed to hoping you got the grade you want. But I wouldn't recommend to anyone who dislikes reading, especially reading abstract texts.

I genuinely really loved this class! I learned so much from it and would definitely recommend it to others!! In fact, I have already been recommending it to my friends:)

## Q6 - Structure 1. Did you find the course structure difficult or easy to understand?



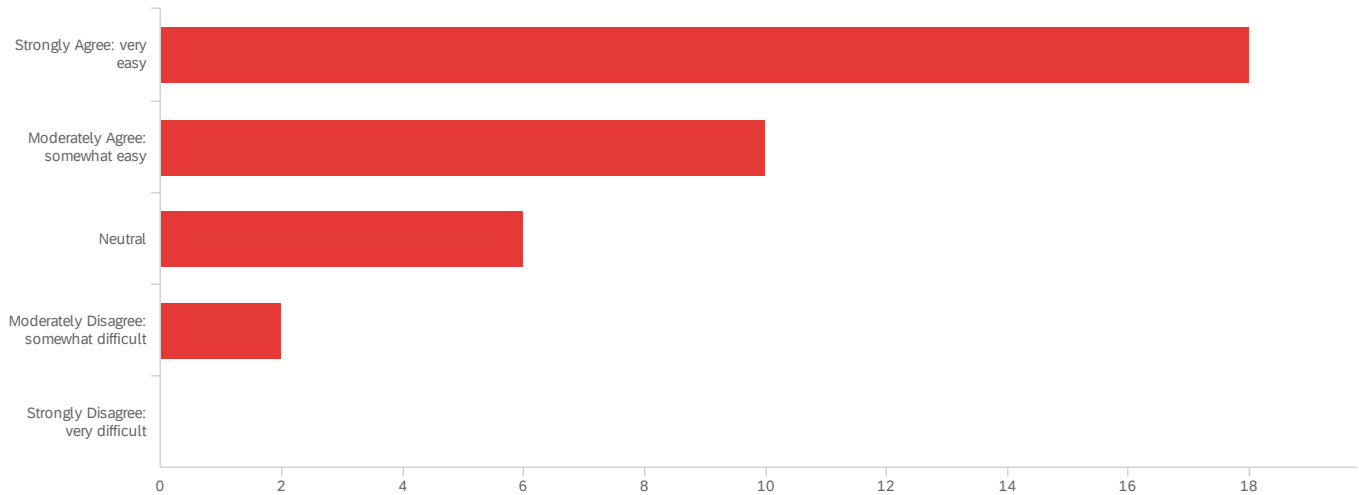
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Structure 1. Did you find the course structure difficult or easy to understand?	1.00	4.00	1.75	0.86	0.74	36

#	Field	Choice Count
1	Strongly Agree: very easy to understand	47.22% 17
2	Moderately Agree: somewhat easy to understand	36.11% 13
3	Neutral	11.11% 4
4	Moderately Disagree: somewhat difficult to understand	5.56% 2
5	Strongly Disagree: very difficult to understand	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q7 - 2. Did you find it difficult or easy to choose your pathway (which texts to read)

through the class?

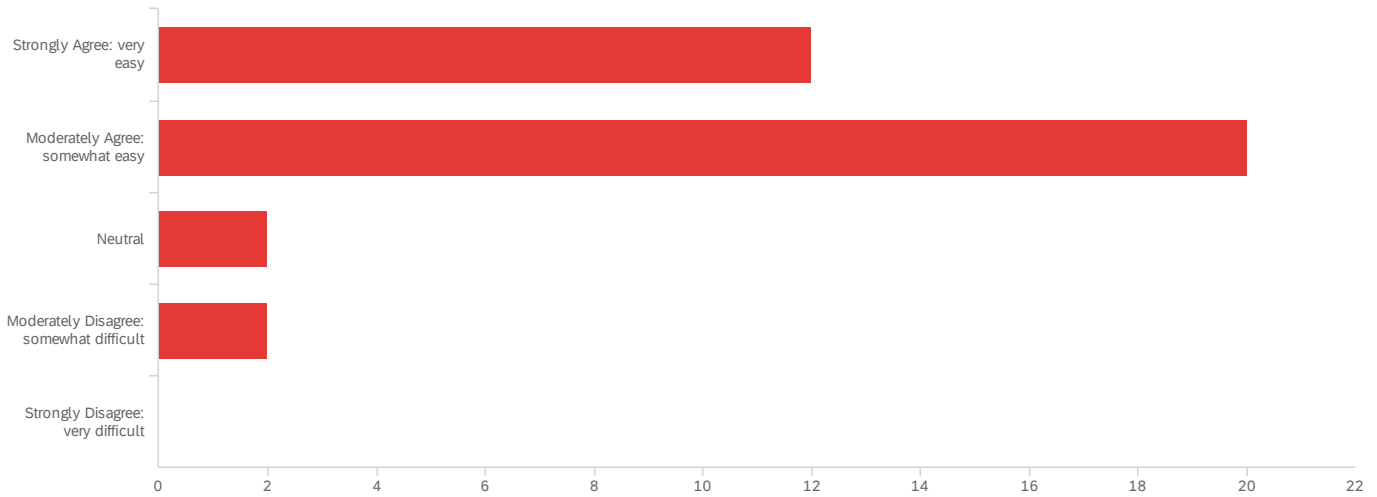


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Did you find it difficult or easy to choose your pathway (which texts to read) through the class?	1.00	4.00	1.78	0.92	0.84	36

#	Field	Choice Count
1	Strongly Agree: very easy	50.00% 18
2	Moderately Agree: somewhat easy	27.78% 10
3	Neutral	16.67% 6
4	Moderately Disagree: somewhat difficult	5.56% 2
5	Strongly Disagree: very difficult	0.00% 0
		36

Showing rows 1 - 6 of 6

Q8 - 3. Did you find the technical aspects (starting a blog; categories and tags; comments; navigating the website) difficult or easy?

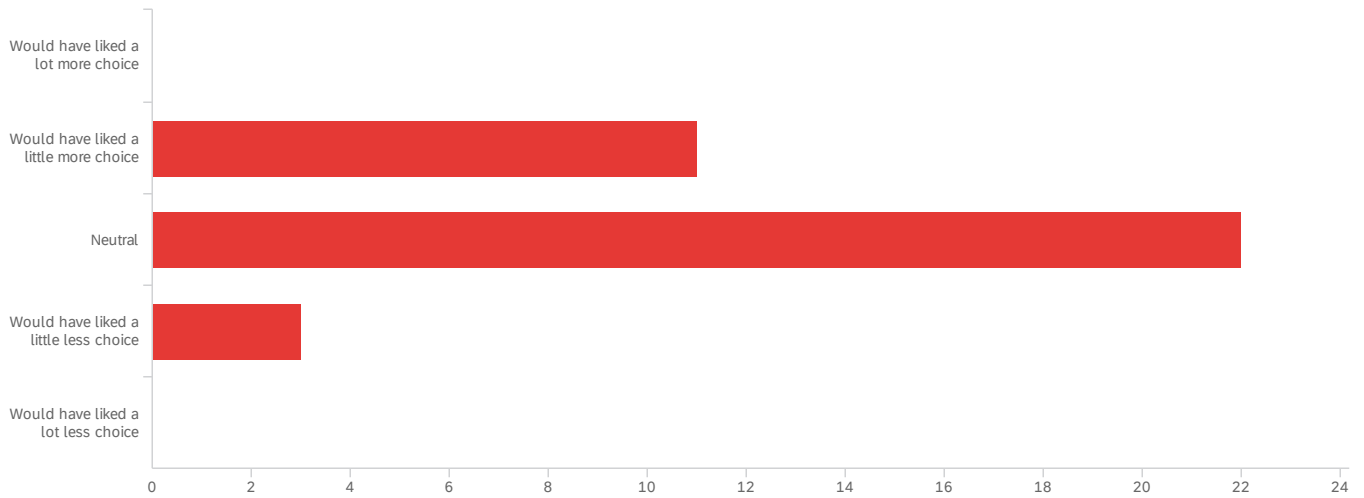


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Did you find the technical aspects (starting a blog; categories and tags; comments; navigating the website) difficult or easy?	1.00	4.00	1.83	0.76	0.58	36

#	Field	Choice Count
1	Strongly Agree: very easy	33.33% 12
2	Moderately Agree: somewhat easy	55.56% 20
3	Neutral	5.56% 2
4	Moderately Disagree: somewhat difficult	5.56% 2
5	Strongly Disagree: very difficult	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q9 - 4. Would you have liked more choice, or less choice?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. Would you have liked more choice, or less choice?	2.00	4.00	2.78	0.58	0.34	36

#	Field	Choice Count
1	Would have liked a lot more choice	0.00% 0
2	Would have liked a little more choice	30.56% 11
3	Neutral	61.11% 22
4	Would have liked a little less choice	8.33% 3
5	Would have liked a lot less choice	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q10 - 5. Any other comments on structure?

5. Any other comments on structure?

---

I think the structure was great and I liked how Dr. Jon was also asking for our input throughout the term.

I think the teaching mode of this course is very novel

I liked the structure! The blog helped me engage with the readings

It was a little difficult at first to set up the blog and get used to the course website, but after a week or two it felt much easier

I think it would have been nice to have a more consistent sub-group? It felt a little disconnected in terms of how I would operate with my peers. I never really know who is going to come through the door next class.

The amount of structure was good:)

Reading and discussing a book all in one week/class didn't really allow for an in-depth analysis, I don't feel like I came away from lectures with a solid opinion or understanding on any of the books.

there were a couple of weeks where I would have liked to read both novels, and a couple where I wasn't interested in either novels. It would have been nice to be able to choose the books I wanted to read while keeping with the total number of books contracted for. That said, I understand that logistical difficulties might have got in the way of implementing this.

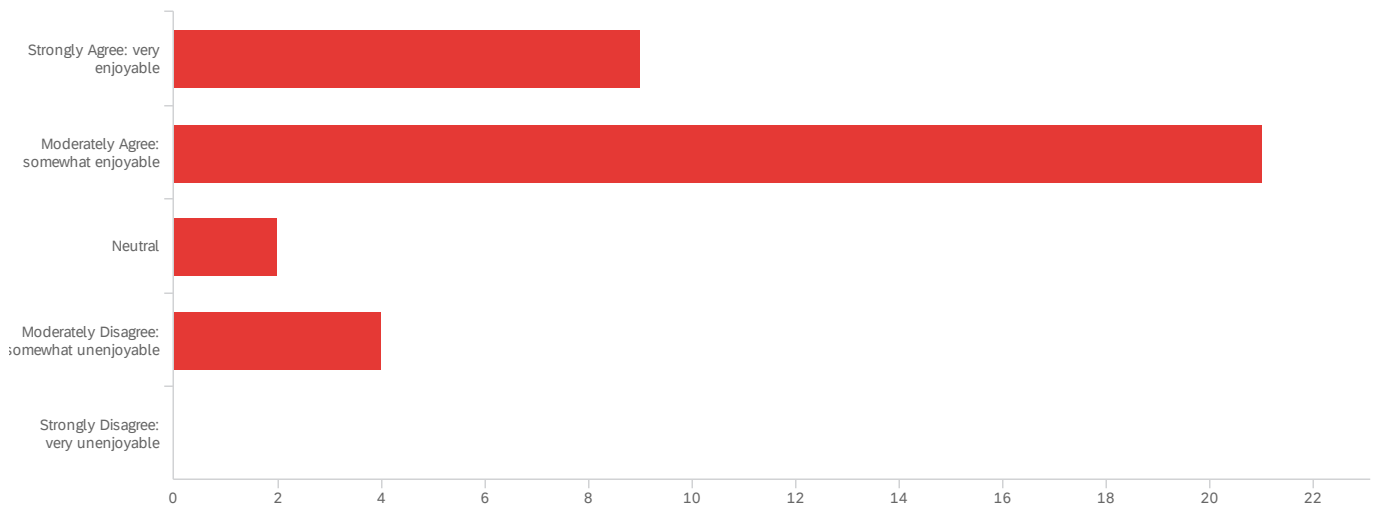
There could be a one line description/ overview of the texts in order to help students choose their texts at the start of the semester.

I liked that we only needed to attend one lecture per week.

Having more time for certain texts would have been nice. My favourite text was only covered for 1 lesson, while others I didn't enjoy as much had 2.

Made for me less stressful interacting with the class and was quite straightforward to understand which is always nice!

## Q11 - Content 1. Did you enjoy the set texts?

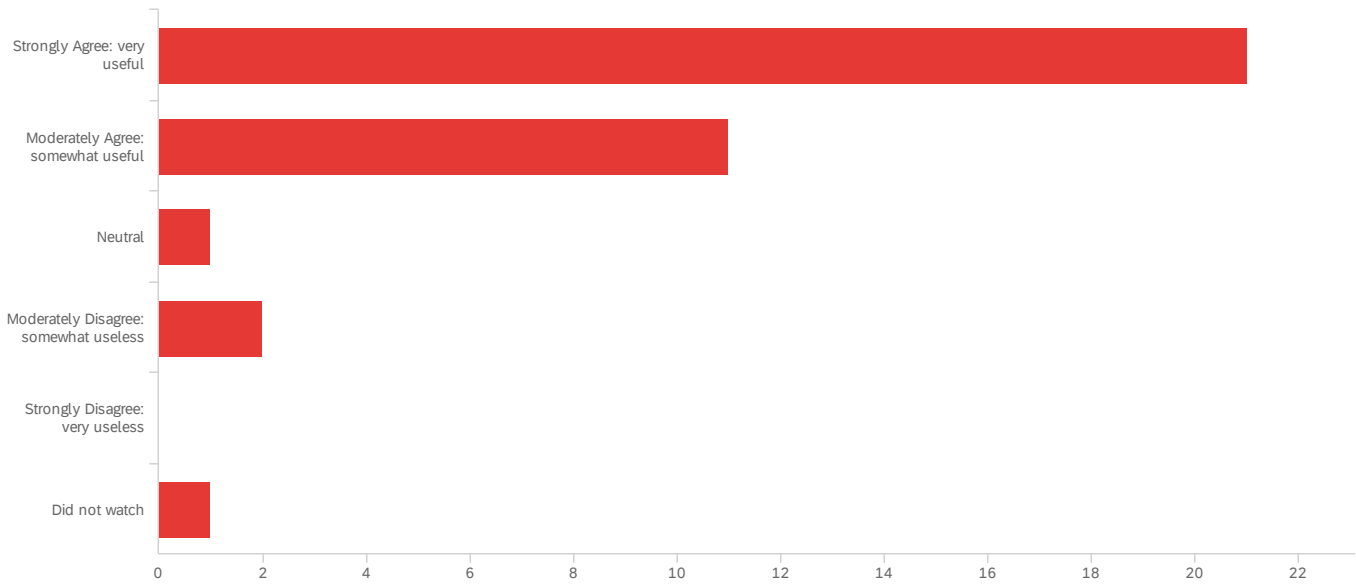


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Content 1. Did you enjoy the set texts?	1.00	4.00	2.03	0.87	0.75	36

#	Field	Choice Count
1	Strongly Agree: very enjoyable	25.00% 9
2	Moderately Agree: somewhat enjoyable	58.33% 21
3	Neutral	5.56% 2
4	Moderately Disagree: somewhat unenjoyable	11.11% 4
5	Strongly Disagree: very unenjoyable	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q12 - 2. Did you watch the video lectures? Did you find them useful?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Did you watch the video lectures? Did you find them useful?	1.00	6.00	1.67	1.08	1.17	36

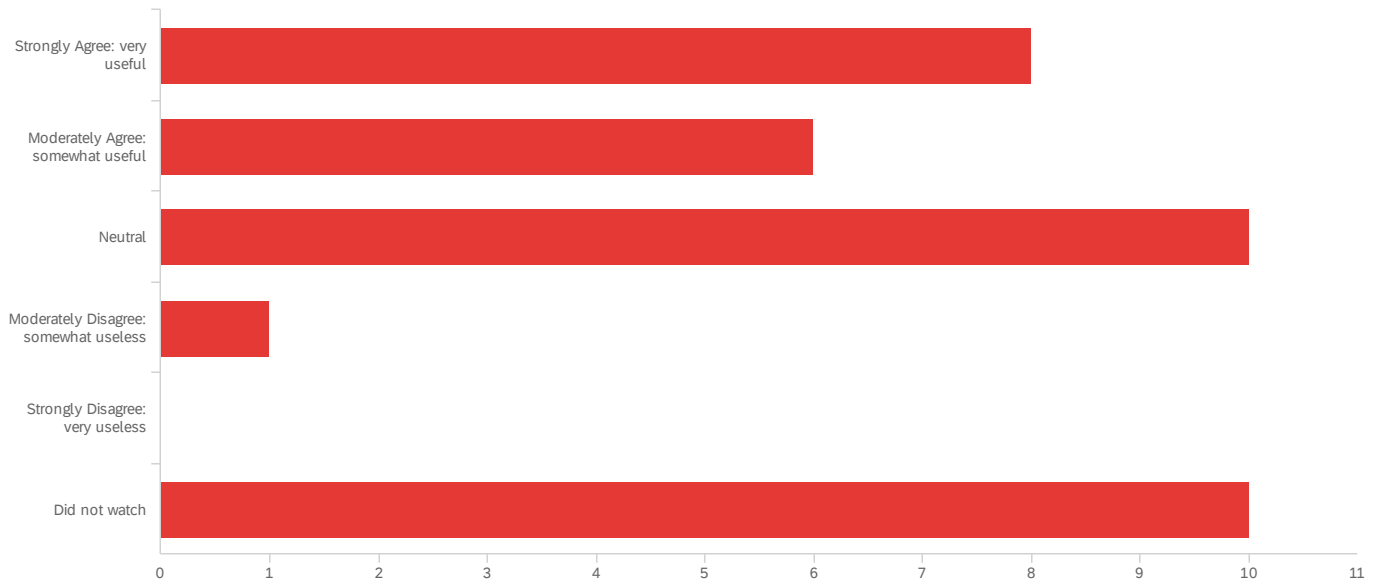
#	Field	Choice Count
1	Strongly Agree: very useful	58.33% 21
2	Moderately Agree: somewhat useful	30.56% 11
3	Neutral	2.78% 1
4	Moderately Disagree: somewhat useless	5.56% 2
5	Strongly Disagree: very useless	0.00% 0
6	Did not watch	2.78% 1

36

Showing rows 1 - 7 of 7



### Q13 - 3. Did you watch the video conversations? Did you find them useful?



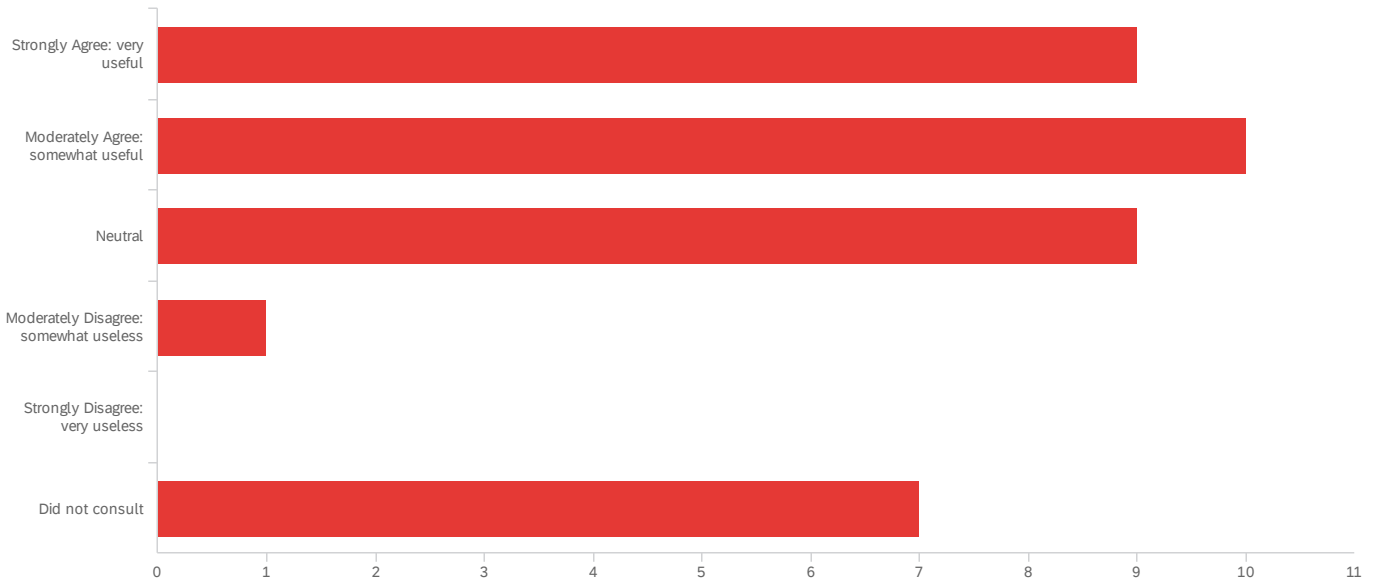
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Did you watch the video conversations? Did you find them useful?	1.00	6.00	3.26	1.90	3.62	35

#	Field	Choice Count
1	Strongly Agree: very useful	22.86% 8
2	Moderately Agree: somewhat useful	17.14% 6
3	Neutral	28.57% 10
4	Moderately Disagree: somewhat useless	2.86% 1
5	Strongly Disagree: very useless	0.00% 0
6	Did not watch	28.57% 10

35

Showing rows 1 - 7 of 7

# Q14 - 4. Did you consult any of the other resources on the website? Did you find them useful?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. Did you consult any of the other resources on the website? Did you find them useful?	1.00	6.00	2.83	1.74	3.03	36

#	Field	Choice Count
1	Strongly Agree: very useful	25.00% 9
2	Moderately Agree: somewhat useful	27.78% 10
3	Neutral	25.00% 9
4	Moderately Disagree: somewhat useless	2.78% 1
5	Strongly Disagree: very useless	0.00% 0
6	Did not consult	19.44% 7

Q16 - 5. Any other comments on content? (If you answered “did not watch” or “did not consult” to any of the above, it would be helpful to know why)

5. Any other comments on content? (If you answered “did not watch” or “did...

did not watch the lectures for two reasons: (i) initially, I didn't realize we had recorded lectures we were supposed/could watch, and (ii) I didn't have time to watch the lectures. But I read the transcripts in pdf form!

Video lectures and accompanying transcripts were very important in helping me understand the texts.

Some of the readings were better than others. My favourites were Combay, Paris Peasant, Shrouded Woman and Agostino

I watched lectures at the beginning of the term, but I eventually started just reading the transcripts as I felt it was more effective with my style of learning. I didn't really watch that many of the video conversations as I found enough to talk about in my blog posts and didn't really have time (though now that classes are over I'm considering going back to watch some!). I felt both the video conversations and other resources were "optional" so I didn't prioritize them as much as the lectures.

I think the resources should be organized a little better on the site, it was pretty difficult at first to navigate the site and find the things I'm looking for, without really knowing where to even start.

To be honest, I just forgot about them or didn't get round to it. That said, I do intend to watch them over the next couple of weeks because I'm sure they're interesting.

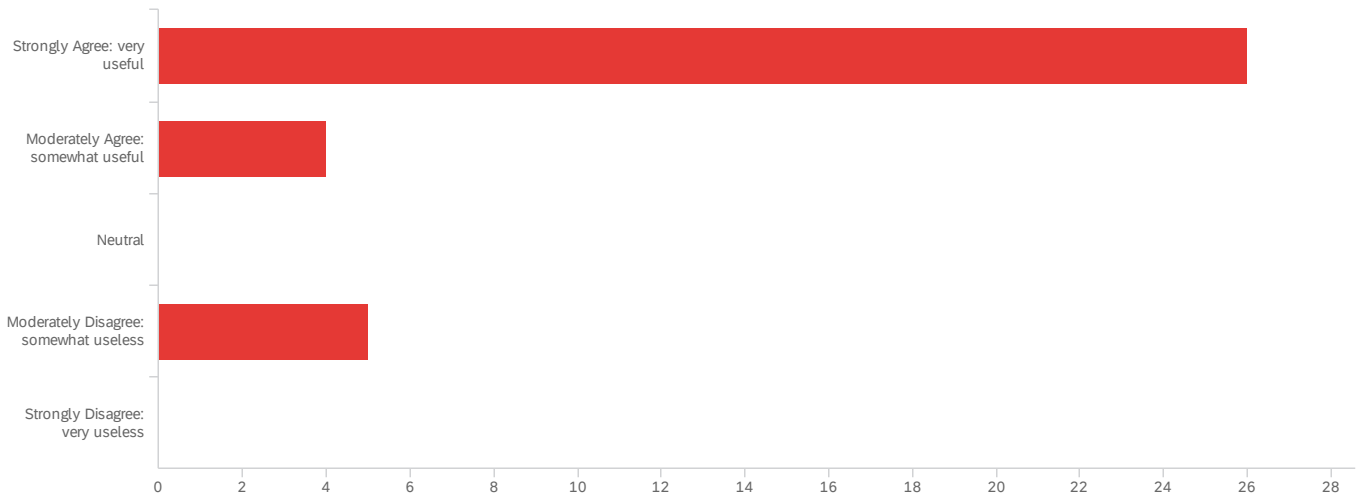
I did not watch the video conversations because I didn't think it was required.

I think the course content could focus more on the theoretical aspects of romance studies.

I forgot about the website resources. Sorry!

I found the conversations more interesting than useful... I feel like they didn't really help in to what I needed to do for the class but I did enjoy watching them:)

## Q17 - Scheduled Class Time 1. Did you find the class discussions useful?



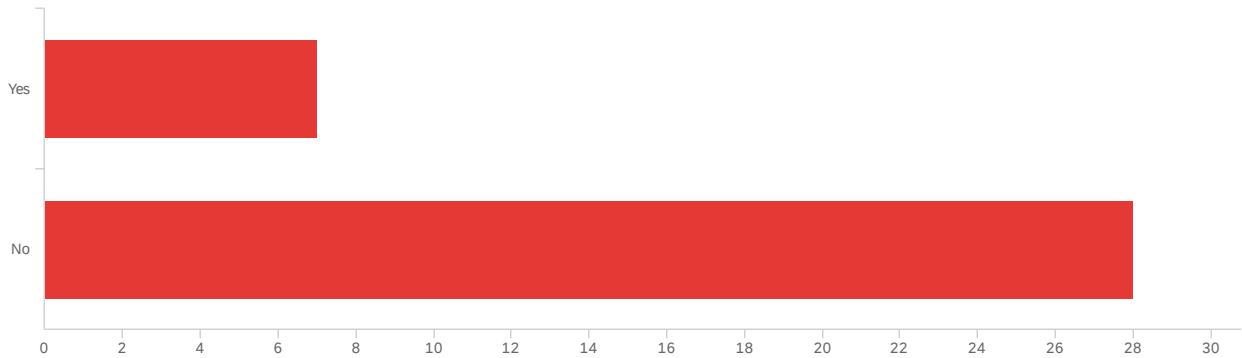
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Scheduled Class Time 1. Did you find the class discussions useful?	1.00	4.00	1.54	1.05	1.11	35

#	Field	Choice Count
1	Strongly Agree: very useful	74.29% 26
2	Moderately Agree: somewhat useful	11.43% 4
3	Neutral	0.00% 0
4	Moderately Disagree: somewhat useless	14.29% 5
5	Strongly Disagree: very useless	0.00% 0
		35

Showing rows 1 - 6 of 6

## Q18 - 2. Would you have liked more class time devoted to individual texts? If you answer

“Yes,” please state which texts



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Would you have liked more class time devoted to individual texts? If you answer “Yes,” please state which texts - Selected Choice	1.00	2.00	1.80	0.40	0.16	35

#	Field	Choice Count
1	Yes	20.00% 7
2	No	80.00% 28
		35

Showing rows 1 - 3 of 3

### Q18\_1\_TEXT - Yes

Yes

the passion according to g.h. (this also is probably biased because it's my favourite)

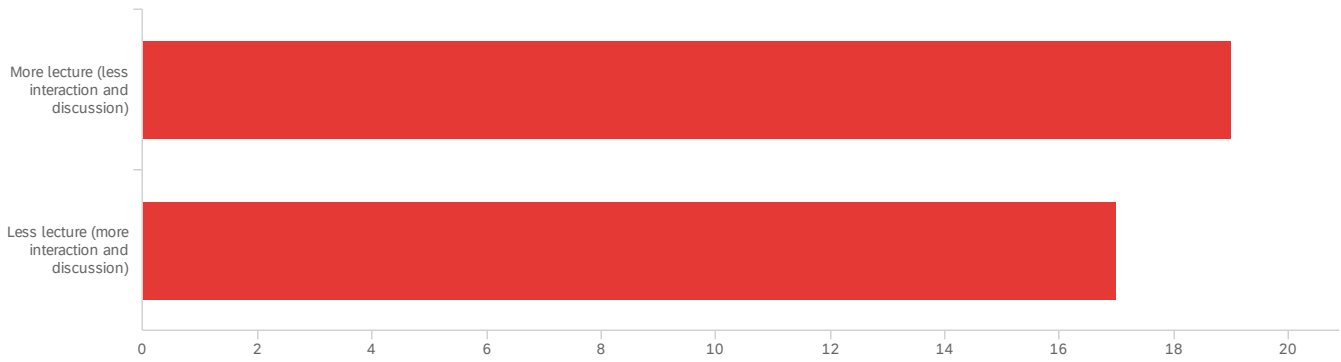
My Brilliant Friend

Bonjour tristesse, nada

Amulet

Black Shack Alley, The Society of Reluctant Dreamers, The Trenchcoat

### Q19 - 3. Would you have liked more/less lecture from the professor?



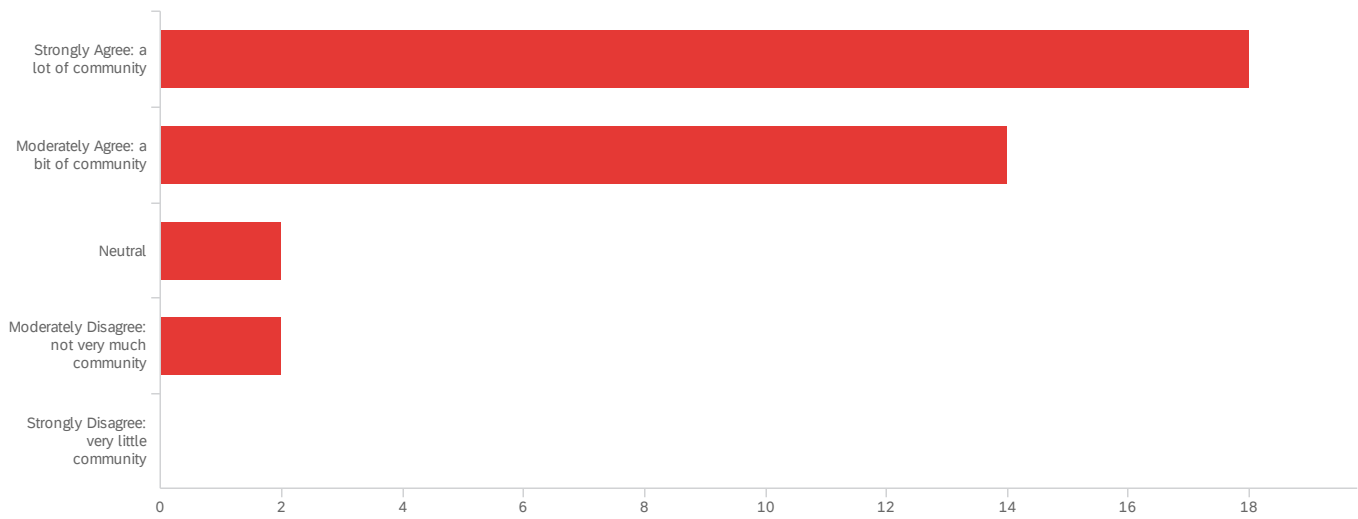
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Would you have liked more/less lecture from the professor?	1.00	2.00	1.47	0.50	0.25	36

#	Field	Choice Count
1	More lecture (less interaction and discussion)	52.78% 19
2	Less lecture (more interaction and discussion)	47.22% 17

36

Showing rows 1 - 3 of 3

## Q20 - 4. Did you feel a sense of community in the class?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. Did you feel a sense of community in the class?	1.00	4.00	1.67	0.82	0.67	36

#	Field	Choice Count
1	Strongly Agree: a lot of community	50.00% 18
2	Moderately Agree: a bit of community	38.89% 14
3	Neutral	5.56% 2
4	Moderately Disagree: not very much community	5.56% 2
5	Strongly Disagree: very little community	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q22 - 5. Any other comments on class time?

5. Any other comments on class time?

---

Discussion based in-person classes are my favorite, in general, rather than just sit there and listen to a 1.5 hr lecture

I do really like the form of this class

Some more in-person lectures would have been nice

it would have been nice to have a 5 minute break, my brain kinda needed a rest after talking about all the complex stuff we all read.

While we could see familiar faces each week, I found it a little difficult to consistently match faces to names, especially with the blog posts. That's probably a personal problem though.

I think it would be better to focus on the events that took place in the texts/the content.

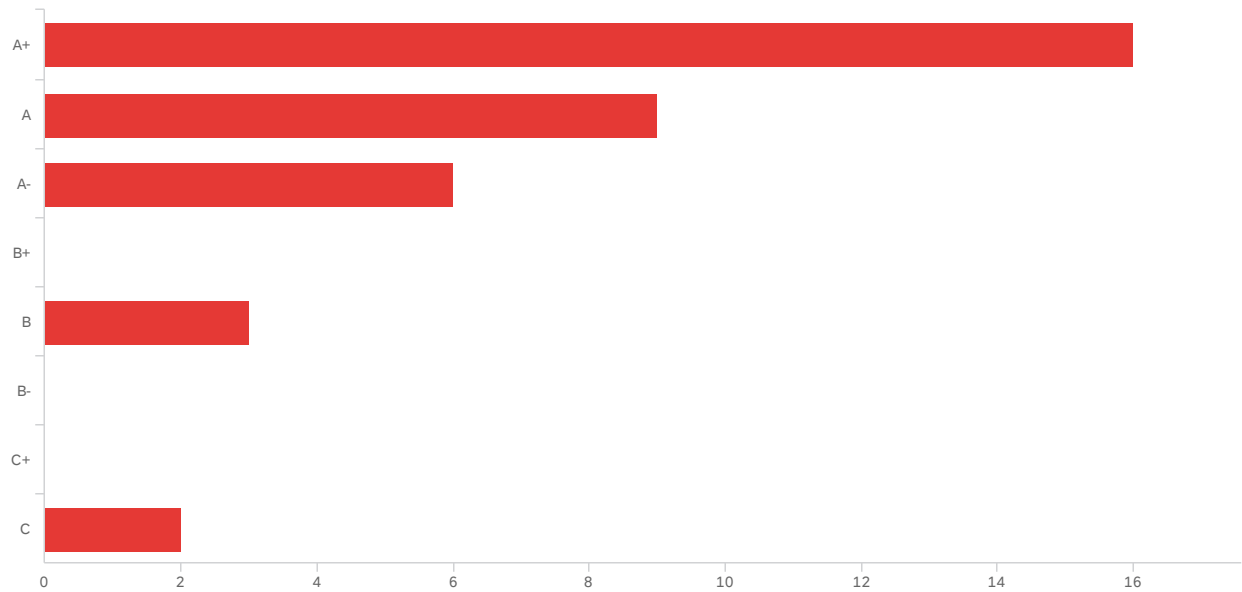
only class that i made new friends in!

The class time was used flexibly, which was nice.

It's nice that we only need to attend one class on a given week, but still have the option to attend both anyway.



## Q23 - Assesment and Contract Grading 1. What grade did you contract for?



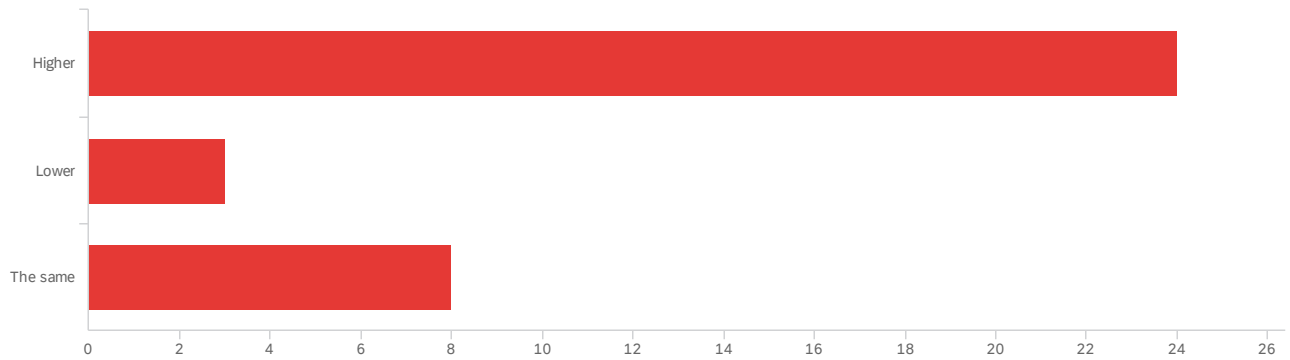
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Assesment and Contract Grading 1. What grade did you contract for?	1.00	8.00	2.31	1.81	3.27	36

#	Field	Choice Count
1	A+	44.44% 16
2	A	25.00% 9
3	A-	16.67% 6
4	B+	0.00% 0
5	B	8.33% 3
6	B-	0.00% 0
7	C+	0.00% 0
8	C	5.56% 2

36

Showing rows 1 - 9 of 9

Q24 - 2. Is the grade for which you contracted higher or lower than your current GPA?

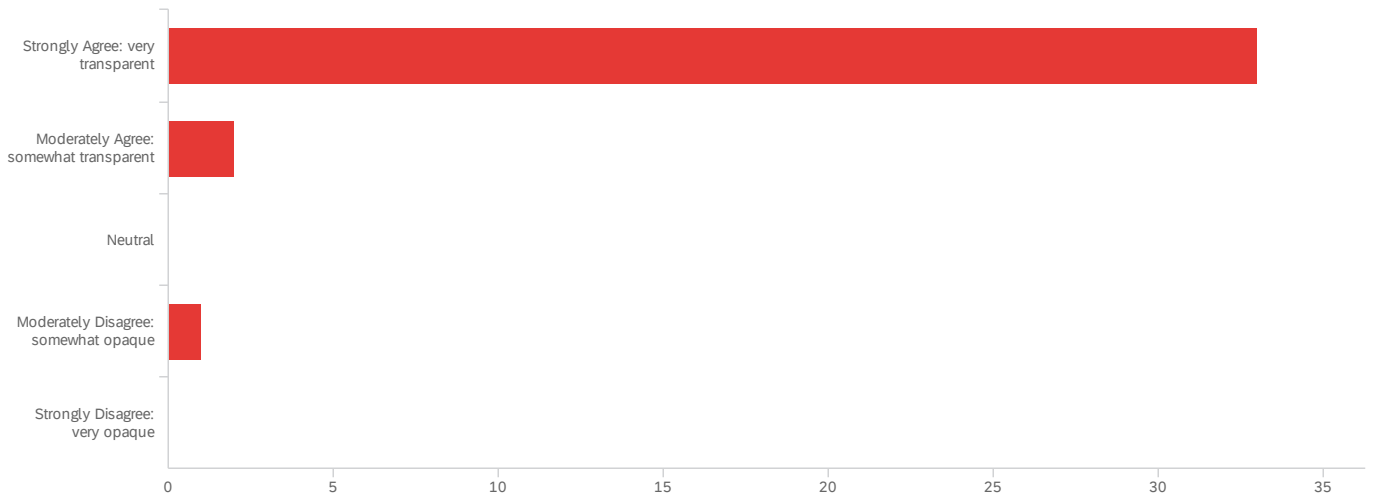


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Is the grade for which you contracted higher or lower than your current GPA?	1.00	3.00	1.54	0.84	0.71	35

#	Field	Choice Count
1	Higher	68.57% 24
2	Lower	8.57% 3
3	The same	22.86% 8
		35

Showing rows 1 - 4 of 4

## Q25 - 3. Was the grading system transparent?

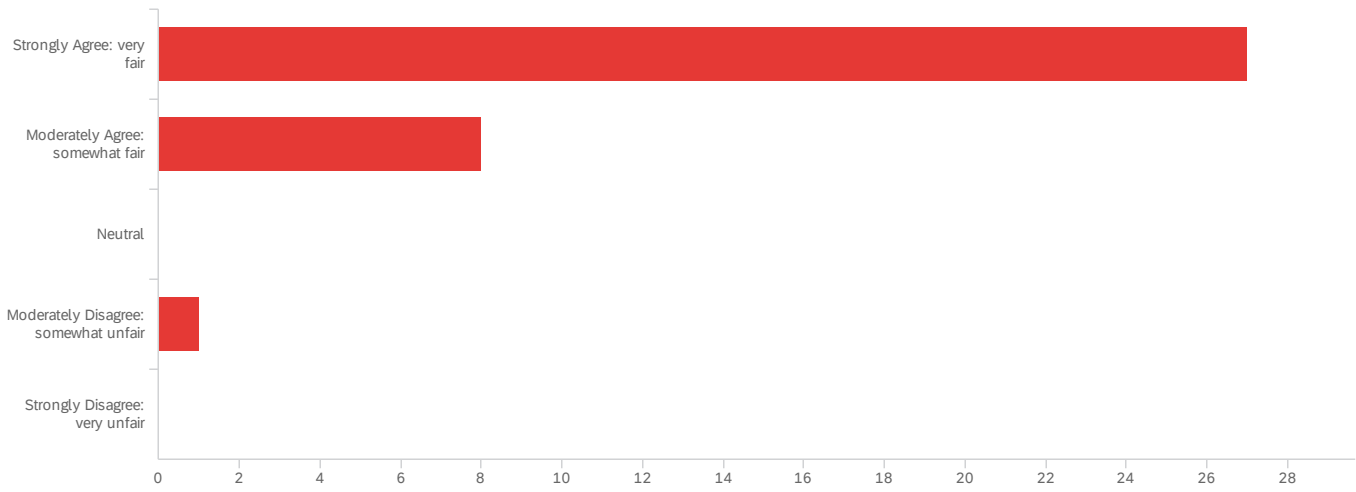


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Was the grading system transparent?	1.00	4.00	1.14	0.54	0.29	36

#	Field	Choice Count
1	Strongly Agree: very transparent	91.67% 33
2	Moderately Agree: somewhat transparent	5.56% 2
3	Neutral	0.00% 0
4	Moderately Disagree: somewhat opaque	2.78% 1
5	Strongly Disagree: very opaque	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q26 - 4. Was the grading system fair?

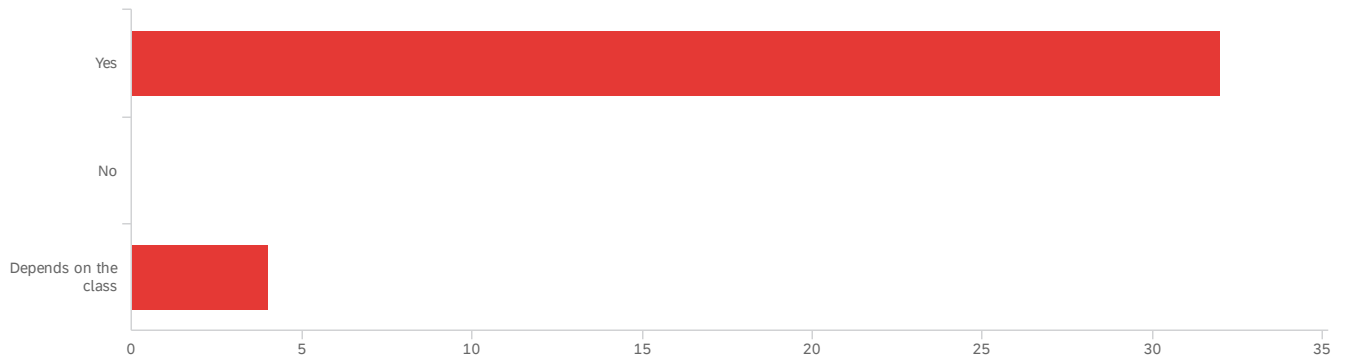


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. Was the grading system fair?	1.00	4.00	1.31	0.62	0.38	36

#	Field	Choice Count
1	Strongly Agree: very fair	75.00% 27
2	Moderately Agree: somewhat fair	22.22% 8
3	Neutral	0.00% 0
4	Moderately Disagree: somewhat unfair	2.78% 1
5	Strongly Disagree: very unfair	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q27 - 5. Do you wish more of your classes used contract grading?

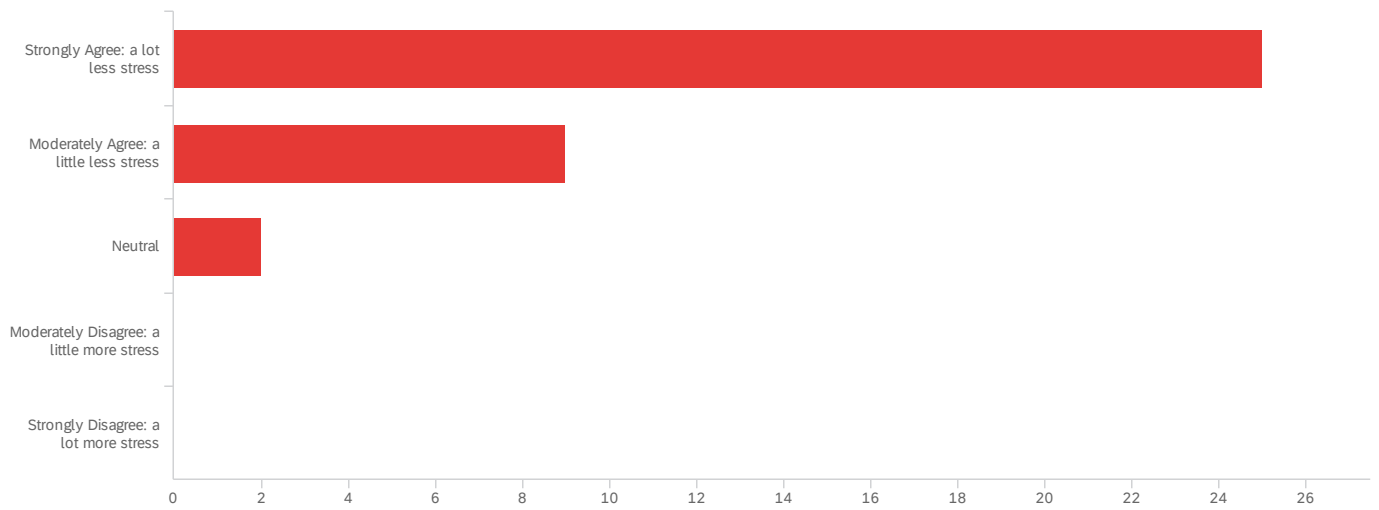


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	5. Do you wish more of your classes used contract grading?	1.00	3.00	1.22	0.63	0.40	36

#	Field	Choice Count
1	Yes	88.89% 32
2	No	0.00% 0
3	Depends on the class	11.11% 4
		36

Showing rows 1 - 4 of 4

## Q28 - 6. Did the contract cause less stress and anxiety?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	6. Did the contract cause less stress and anxiety?	1.00	3.00	1.36	0.58	0.34	36

#	Field	Choice Count
1	Strongly Agree: a lot less stress	69.44% 25
2	Moderately Agree: a little less stress	25.00% 9
3	Neutral	5.56% 2
4	Moderately Disagree: a little more stress	0.00% 0
5	Strongly Disagree: a lot more stress	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q29 - 7. Any other comments on assessment and contract grading?

7. Any other comments on assessment and contract grading?

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- more clarity on how the midterm and final determine the grade within the contracted range would be very helpful. Also, what would happen if we break the contract completely and only do the midterm and the final?

I like contract based grading because it prepares students for the real world where most dealings will rely on a written contract in which both sides much honor. This allows students more independence and control over their academics.

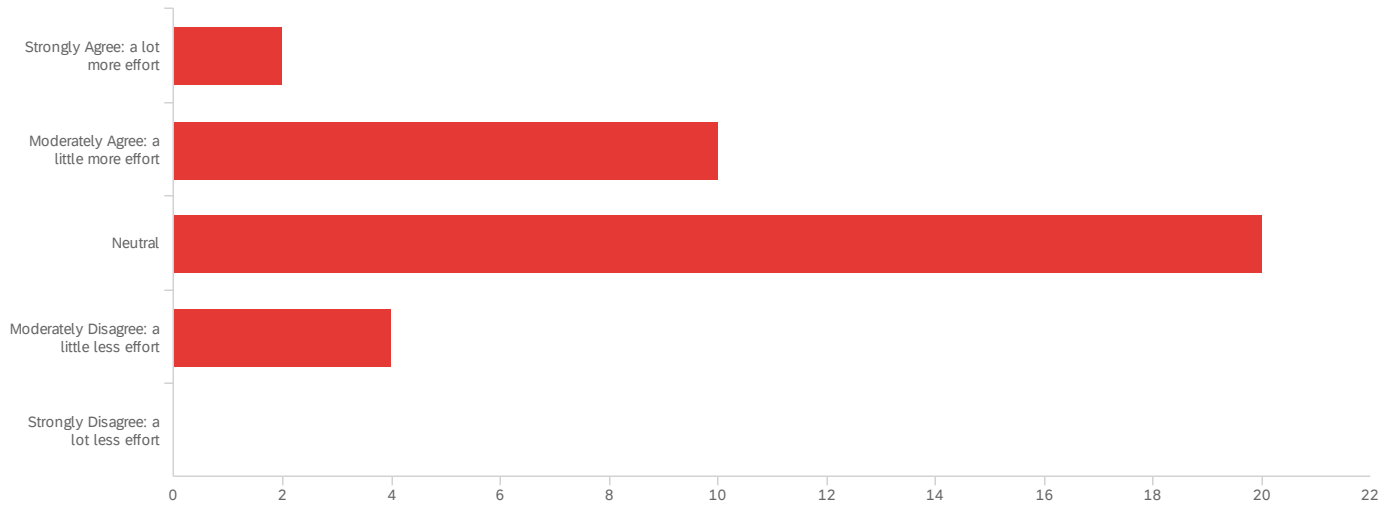
I think it was fair. The grade I received was only 5 points higher than my GPA

loved it!

I really appreciated the communication the contract provided on how to get the grade you want. In my other classes it is never as clear about what you need to do to get the percentage you want. This way I knew exactly what I had to do to get the grade.

This grading system was FANTASTIC, and should be used more widely in the social sciences.

Q30 - Workload, Quality, and Engagement 1. Do you think you put in more or less effort than for equivalent courses?



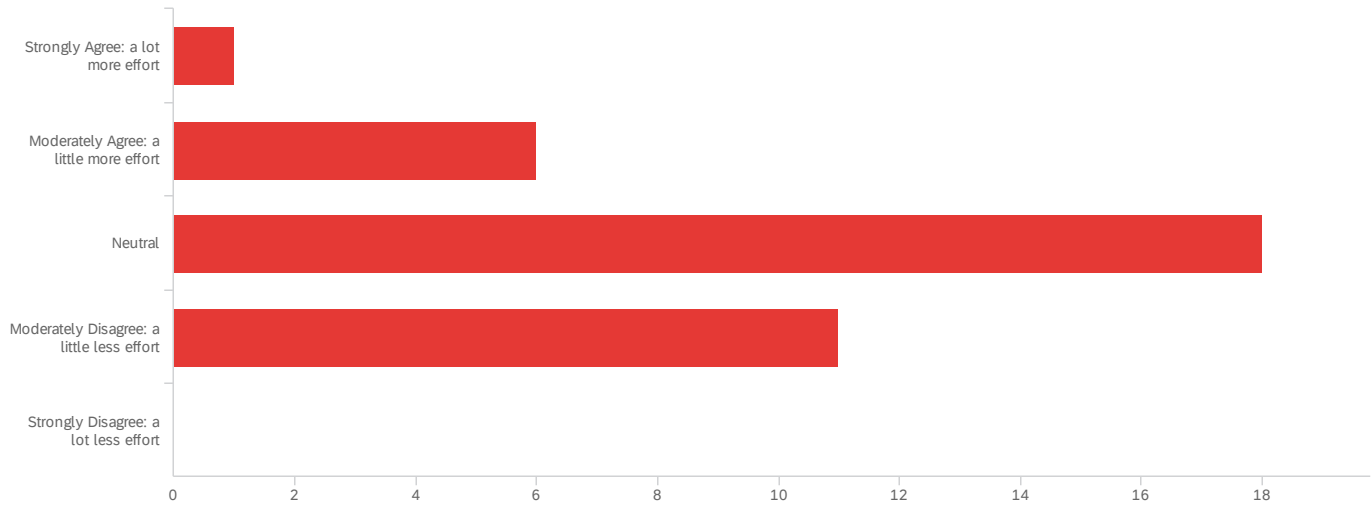
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Workload, Quality, and Engagement 1. Do you think you put in more or less effort than for equivalent courses?	1.00	4.00	2.72	0.73	0.53	36

#	Field	Choice Count
1	Strongly Agree: a lot more effort	5.56% 2
2	Moderately Agree: a little more effort	27.78% 10
3	Neutral	55.56% 20
4	Moderately Disagree: a little less effort	11.11% 4
5	Strongly Disagree: a lot less effort	0.00% 0
		36

Showing rows 1 - 6 of 6



Q31 - 2. Do you think you put in more or less effort than usual for the grade you will receive?

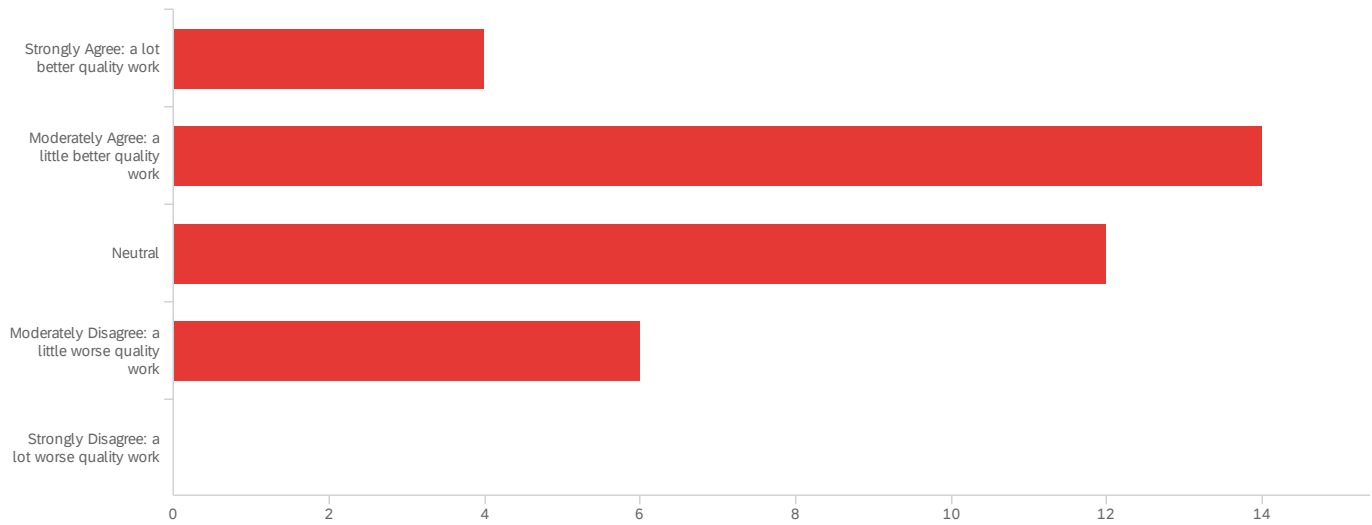


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Do you think you put in more or less effort than usual for the grade you will receive?	1.00	4.00	3.08	0.76	0.58	36

#	Field	Choice Count
1	Strongly Agree: a lot more effort	2.78% 1
2	Moderately Agree: a little more effort	16.67% 6
3	Neutral	50.00% 18
4	Moderately Disagree: a little less effort	30.56% 11
5	Strongly Disagree: a lot less effort	0.00% 0
		36

Showing rows 1 - 6 of 6

### Q32 - 3. Do you think you did better or worse quality work than for equivalent courses?

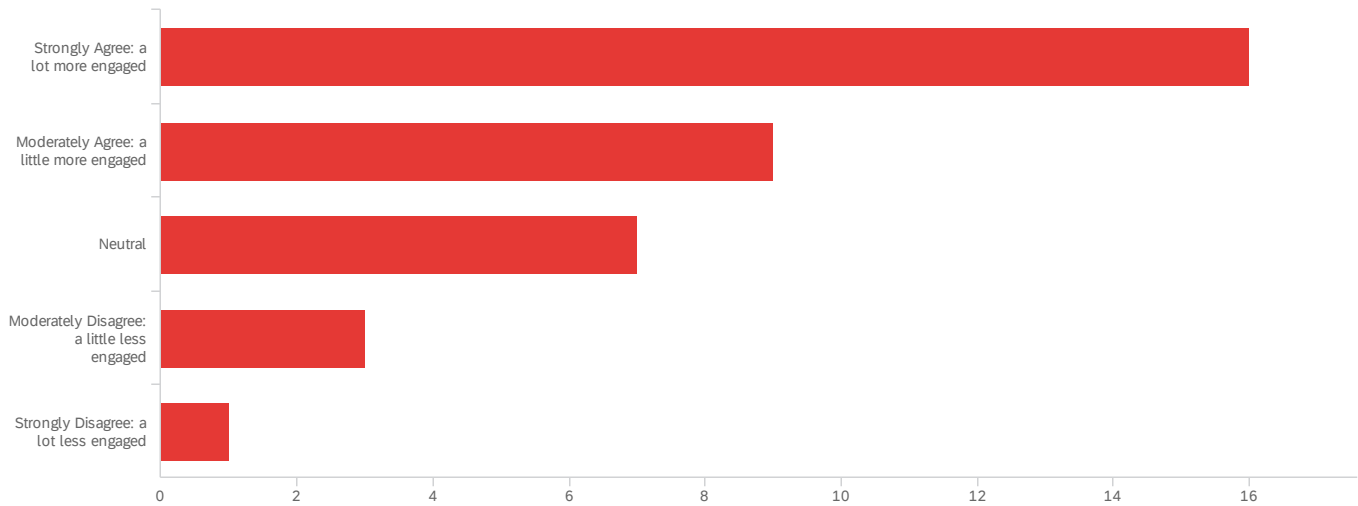


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Do you think you did better or worse quality work than for equivalent courses?	1.00	4.00	2.56	0.90	0.80	36

#	Field	Choice Count
1	Strongly Agree: a lot better quality work	11.11% 4
2	Moderately Agree: a little better quality work	38.89% 14
3	Neutral	33.33% 12
4	Moderately Disagree: a little worse quality work	16.67% 6
5	Strongly Disagree: a lot worse quality work	0.00% 0
		36

Showing rows 1 - 6 of 6

## Q33 - 4. Do you think you were more or less engaged with this course than with others?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. Do you think you were more or less engaged with this course than with others?	1.00	5.00	2.00	1.11	1.22	36

#	Field	Choice Count
1	Strongly Agree: a lot more engaged	44.44% 16
2	Moderately Agree: a little more engaged	25.00% 9
3	Neutral	19.44% 7
4	Moderately Disagree: a little less engaged	8.33% 3
5	Strongly Disagree: a lot less engaged	2.78% 1
		36

Showing rows 1 - 6 of 6

## Q34 - Any other comments?

Any other comments?

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The majority of readings and lectures were riveting. Although I worked less for the grade than other courses, there was a bit more work per week in retrospect.

My other courses aren't really of the same nature as literature so this course was definitely more discussion focused and interactive than them.

It would have been cool to kind of highlight what people wrote in their blogs in-class. Or at least I think it would have been nice to talk about in-class and expand on those thoughts.

As someone who genuinely enjoys literature and talking about it, I found myself engaged with the course material - though I probably would have been engaged with or without the experimental aspects of the class

**End of Report**